

Student Name: Hong Gil Dong  
Student Number: 3613602722072  
Test Date: 7-2월-2015

Date of Birth: 01-1월-2006  
Gender: M

## Reading

The Student's Level is:



4 Out of 5 Badges

Students understand simple stories and age-appropriate academic texts. They can:

- Understand a variety of common words and many less common words about objects, places, people, actions, and ideas
- Comprehend the meanings of complex sentences and paragraphs
- Connect information in longer sentences and across several sentences to infer information, main ideas, and the meaning of unfamiliar words
- Identify specific details in texts

To improve their reading ability, students should:

- Read longer and more complex stories and informational texts about a variety of topics
- Speak or write in their own words about stories and information they read

**CEFR Level: A2**  
**Lexile Measure: 550L**  
**The student received 111 on a scale of 100 to 115**

## Listening

The Student's Level is:



5 Out of 5 Badges

Students perform exceptionally well on this test. They can:

- Understand less frequently used words that describe familiar topics, settings, and actions
- Understand messages and stories that include unfamiliar words and some idiomatic expressions
- Consistently connect information throughout stories and academic talks to infer meaning
- Identify specific information in longer texts

To improve their listening ability, students should:

- Listen to longer and more complex stories and academic texts about a variety of topics
- Practice using less common words and expressions in conversations
- Speak or write in their own words about stories and information they listen to
- Consider taking the TOEFL Junior test for more accurate information about their listening ability

**CEFR Level: B1**  
**The student received 113 on a scale of 100 to 115**