

Test Scores and Score Reporting – Speaking

TOEFL Primary Speaking Scoring Guide – 3 Point

This scoring guide is used for the following communication goals: express basic emotions, feelings and opinions, give simple descriptions, make simple requests, ask questions.

Score	Language Use, Content and Delivery Descriptors
3	<p>The test taker achieves the communication goal.</p> <p>A typical response at the 3 level is characterized by the following.</p> <ul style="list-style-type: none">• The meaning is clear. Minor errors in grammar or word choice do not affect task achievement.• The response is accurate and complete, and the content is appropriate for the task.• Speech is intelligible, and the delivery is generally fluid. It requires minimal listener effort for comprehension.
2	<p>The test taker partially achieves the communication goal.</p> <p>A typical response at the 2 level is characterized by the following.</p> <ul style="list-style-type: none">• The meaning is mostly clear. Some errors in grammar or word choice may interfere with task achievement.• The response is not fully accurate or complete, or the content is not fully appropriate for the task.• Speech is generally intelligible, but the delivery may be slow, choppy, or hesitant. It requires some listener effort for comprehension.
1	<p>The test taker attempts to achieve the communication goal.</p> <p>A typical response at the 1 level is characterized by the following.</p> <ul style="list-style-type: none">• The meaning is obscured because of frequent errors in grammar and word choice.• The response is inaccurate or incomplete, or the content is inappropriate for the task.• Speech is mostly unintelligible or unsustainable. It requires significant listener effort for comprehension.
0	<p>The test taker does not attempt to achieve the communication goal OR the response contains no English OR the response is off topic and does not address the prompt.</p>